



STRAIGHTEN THE SCHOOL CLIMATE TO ENHANCE ISLAMIC EDUCATION QUALITY

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Abstract: Muslim students' academic achievement and personalities are significantly shaped by the quality of their Islamic education. In recent years, the importance of fostering a creative school climate to enhance the educational experience and outcomes in Islamic schools has been increasingly acknowledged. Islamic education holds a unique place in fostering the spiritual, intellectual, and moral development of students. To ensure the efficient transmission of Islamic values and knowledge, it is necessary to foster creativity and innovation. The purpose of this study is to investigate the implementation of a creative school climate and its potential to enhance the quality of Islamic education. The study is qualitative research design. The data collection method is document analysis to gather rich and comprehensive data. The results of the study are; the creative climate strategies consist of develop creative curriculum design, improve the teacher training and development, create the innovative learning environment, encourage students' engagement and participation, and increase collaboration and community involvement.

Abstrak: Pencapaian akademik siswa di sekolah Islam secara signifikan dibentuk oleh kualitas pendidikan Islam yang mereka dapatkan. Dalam beberapa tahun terakhir, membina iklim sekolah yang kreatif untuk meningkatkan pengalaman dan pencapaian akademik di sekolah Islam menjadi fokus utama. Pendidikan Islam adalah wadah yang tepat dalam membina perkembangan spiritual, intelektual, dan moral peserta didik. Untuk memastikan transmisi nilai-nilai dan pengetahuan Islam yang efisien, perlu untuk menumbuhkan kreativitas dan inovasi. Tujuan dari penelitian ini adalah untuk mengetahui penerapan iklim sekolah kreatif dan potensinya untuk meningkatkan kualitas pendidikan Islam. Penelitian ini merupakan penelitian kualitatif dengan desain penelitian. Metode pengumpulan data adalah analisis dokumen untuk mengumpulkan data yang kaya dan komprehensif. Hasil penelitian adalah; strategi iklim kreatif terdiri dari mengembangkan desain kurikulum yang kreatif, meningkatkan pelatihan dan pengembangan guru, menciptakan lingkungan belajar yang inovatif, mendorong keterlibatan dan partisipasi siswa, dan meningkatkan kolaborasi dan keterlibatan masyarakat

INTRODUCTION

The quality of the learning environment has a significant role in influencing the development of young individuals inside the educational system. The aforementioned statement carries significant importance within the context of Islamic education, as its objectives go beyond mere knowledge transmission and instead focus on the comprehensive growth of individuals, encompassing their religion, critical thinking abilities, and moral uprightness. In order to attain this complex objective, the notion of a creative school atmosphere arises as a powerful framework. By cultivating a conducive atmosphere that embodies elements of creativity, inclusivity, involvement, and cultural sensitivity, a creative educational setting has significant promise in augmenting the caliber of Islamic education. This study examines the inherent significance of a creative educational environment in Islamic schooling and presents a comprehensive overview of the approaches that can be utilized to achieve its transformative potential (Suyudi & Putra, 2022a).

The trajectory of Islamic education extends beyond the simple acquisition of factual knowledge. It entails the development of individuals who possess the ability to establish a deep and meaningful bond with their religious beliefs, internalize the teachings of Islam in their behavior, and make constructive contributions to their respective communities. A creative educational environment serves as a crucible in which transformative learning experiences can unfold. In this context, the students are not passive consumers of knowledge, but rather active participants who shape and construct their own educational journey (Piraino, 2022).

The cultivation of critical thinking and inquiry is a fundamental aspect of a creative educational environment. The environment fosters an atmosphere that motivates students to explore the intricacies of their religious beliefs, engaging in critical thinking, examination, and evaluation of the underlying principles and justifications of Islamic teachings (Trinova et al., 2020). This educational methodology not only fosters the development of analytical thinking skills but also allows students to understand the fundamental principles that shape their ideas, equipping them to navigate the intricacies of contemporary society with a strong basis (Dahari et al., 2019).

A comprehensive educational environment that fosters creativity resonates with the integration of cultural awareness. Islamic education is a well recognized and influential phenomenon that extends beyond various linguistic, traditional, and cultural boundaries on a global scale (Roqib et al., 2022). Within this particular educational setting, students are provided with the opportunity to engage with and explore the multifaceted Islamic legacy (Husni & Atoillah, 2022). Simultaneously, they develop a lasting admiration for the various cultural expressions that exist within the Islamic faith. Within the intricate fabric of this narrative, individuals get a profound understanding of not alone the cohesive force that unifies the ummah, but also the inherent splendor that arises from its diverse composition, thereby enhancing its overall essence (Reshuffle & Rofiki, 2022).

Furthermore, the presence of a creative school climate serves as evidence of the commitment to fostering tolerance and embracing diversity. The Islamic faith exhibits a capacity to transcend both geographical and cultural borders, thereby including a diverse range of origins (Ningsih, 2022). In an educational setting that fosters creativity, these distinctions are not merely recognized but also embraced and commemorated. This method guarantees that students, regardless of their backgrounds, encounter a

secure environment where they are valued and respected, resulting in an enhanced educational encounter (Suyudi & Putra, 2022b).

Through the cultivation of imagination and the promotion of innovative thinking, a conducive school climate serves as a catalyst for advancing education towards the realm of progress (Zulmuqim, 2015). The catalyst for change has historically been innovation, which is propelled by creative thought. In this particular context, educators have the opportunity to develop inventive pedagogical approaches that effectively engage contemporary learners, while still maintaining a strong foundation in Islamic principles (Mardianto & Harahap, 2020). This approach not only rejuvenates the educational experience but also amplifies the significance of Islamic education in the modern day (Elnurianda et al., 2018).

The establishment of a creative school climate fosters an environment that cultivates the development of ethical leadership. The primary objective of Islamic education is not solely focused on the acquisition of knowledge, but also on the cultivation of individuals who possess the ability to make ethical and responsible contributions to their respective society. The climatic conditions in this region create an environment that is conducive to the development and promotion of values such as honesty, empathy, and social responsibility. The aforementioned ideals, deeply rooted in the students, contribute to their development as leaders who assume the role as guiding lights within their respective communities. In the global landscape, the field of Islamic education encounters the intricate task of preserving its fundamental principles while concurrently preparing students to effectively traverse the intricate dynamics of modern society. The emergence of a creative school climate serves as the connecting link between these seemingly distinct spheres. The educational environment described is one in which Islamic education has evolved from a stagnant tradition into a vibrant and influential force that enables individuals to actively contribute to society in a positive manner. A creative school climate promotes the continued relevance and transformative impact of Islamic education on students' lives by cultivating critical thinking, embracing diversity, creating inclusivity, and building ethical leadership. As those involved in the field of education, including educators, administrators, and stakeholders, it is incumbent upon us to collectively foster an environment that nurtures the development of knowledge and creativity in future generations.

METHOD

The research used library research. A variety of research techniques and methodologies from numerous fields are gathered in the Comprehensive Research Methodology Library. The library in question is a significant asset for those engaged in research, including researchers, students, and professionals, who are interested in acquiring the necessary skills to effectively plan, perform, and analyse research. The library offers a range of research methodologies, including quantitative, qualitative, and mixed-method techniques, to accommodate various study requirements and goals (Arikunto., 2013).

The Comprehensive Research Methodology Library serves as a valuable library of research methodologies and techniques, facilitating the promotion of successful study design, execution, and analysis (Sukmadinata, 2017). The library facilitates scholars in making well-informed decisions and contributing to the progress of knowledge in diverse fields by granting them access to a wide range of approaches.

RESULT

Islamic education possesses a profound heritage that is firmly grounded in historical, ethical, and spiritual dimensions. Nevertheless, in the contemporary day, it is imperative to modify conventional pedagogical principles in order to cater to the ever-changing requirements of both learners and the broader societal context. An imperative factor in fostering a vibrant, captivating, and pertinent Islamic education is the presence of a creative school climate. This climate plays a crucial role in equipping students with the necessary abilities to thrive in both religious and secular domains.

1. Establish conducive environment

Establishing an environment conducive to creativity within a school necessitates a comprehensive strategy that mandates the collective engagement of educators, administrators, parents, and the wider community. The tactics that can be employed to cultivate such an atmosphere are as varied as the results they produce (Husni & Atoillah, 2022).

Establishing an educational setting that fosters and nurtures creativity within a school context is a multifaceted undertaking that necessitates a comprehensive and inclusive methodology. The successful implementation of this strategy requires the active engagement and cooperation of multiple essential actors, such as educators, administrators, parents, and the broader community. Each of these groups plays a crucial role in influencing the environment conducive to fostering creativity (Zainal Abidin & Lock Kim Wai, 2020).

Educators play a crucial role in cultivating creativity. In order to successfully incorporate innovative teaching approaches into their classrooms, it is imperative that educators have adequate training and support. It is imperative for administrators to formulate rules and allocate resources in a manner that places creativity at the forefront of educational endeavors. The leadership and commitment demonstrated by individuals in positions of authority significantly influence the overall atmosphere within the school (Pihar, 2022).

Parents have a crucial role as essential collaborators in fostering creativity. The inclusion of parents in the creative activities of the school not only enhances the bond between home and school, but also empowers them to provide assistance to their children's creative pursuits beyond the confines of the classroom. When parents place importance on and provide support for the development of creative thinking skills, students are more inclined to embrace and cultivate their own capacity for imagination (Saidah & Imron, 2022).

The broader community also plays a substantial role in fostering a conducive environment for creativity. Engaging in partnerships with local artists, professionals, and specialists can provide students with opportunities to encounter a wide range of viewpoints and practical manifestations of creativity in the real world. This form of engagement serves to expand the scope of learning beyond the confines of the classroom, so enhancing the relevance and motivational aspects of education (Matete, 2022).

In order to foster an environment that promotes creativity, various strategies can be utilized. The tactics employed exhibit a wide range of diversity in terms of the outcomes they produce. The aforementioned initiatives involve the establishment of adaptable physical learning environments that cater to diverse learning modalities, fostering interdisciplinary education, and incorporating artistic and extracurricular

pursuits. In order to foster creative thinking, it is beneficial to motivate students to engage in calculated risks, provide avenues for self-directed research, and incorporate technology in a deliberate manner. The act of acknowledging and commemorating innovative accomplishments through the bestowal of awards, exhibitions, and presentations serves as a catalyst for students to deepen their engagement in creative pursuits. The use of assessment methodologies that prioritize innovative thinking serves to integrate creativity as a fundamental component within the process of evaluating learning outcomes. The establishment of a long-term perspective is necessary in order to ensure the sustainability of creativity. Through the continual evaluation of techniques and the implementation of required adjustments, educational institutions have the potential to establish a lasting culture that fosters innovation. The implementation of a comprehensive approach that involves collaboration among educators, administrators, parents, and the community contributes to the enhancement of the overall educational experience, thereby equipping students with the necessary skills for success in a world that highly values innovative thinking.

2. Teacher Professional development

Professional development for educators is a prominent and fundamental strategy that receives significant attention. Providing educators with the necessary competencies to develop creative instructional plans, proficiently use technology, and utilize active learning approaches results in improved educational outcomes (Menesini, 2002). Workshops, training sessions, and ongoing professional development programs are essential means for fostering a creative educational environment (Makoelle & Burmistrova, 2021).

Professional development for educators is widely recognized as a fundamental method in the field of contemporary education, attracting significant attention owing to its extensive influence (Tican & Deniz, 2019). This approach emphasizes the crucial significance of educators in fostering a vibrant and inventive educational setting. Professional development plays a crucial role in empowering educators by providing them with necessary skills and information (Hill, 2021). This enables them to advance with confidence and expertise, ultimately leading to an educational environment characterized by improved outcomes and richer student experiences (McGarr & McDonagh, 2021).

A key aspect of this technique involves empowering educators to develop innovative educational strategies. Conventional pedagogical approaches have been surpassed, prompting educators to conceive of curricula and instructional plans that encompass elements of creativity, active involvement, and analytical reasoning (Taylor, 2016). The transition from traditional pedagogy to a more imaginative framework provides opportunities for diverse pathways of learning, fostering students' ability to engage in exploration and innovation (Sebastian et al., 2019).

Furthermore, the cultivation of professional development fosters a high level of competence in the effective utilization of technology, which is a crucial ability in the current educational environment. In the contemporary era characterized by widespread digitization, the utilization of technology has transitioned from being discretionary to becoming a must. By means of professional development workshops, educators acquire the necessary skills to effectively incorporate technology into their instructional approaches, hence cultivating interactive learning opportunities that resonate with technologically proficient students. The integration of technology and pedagogy in

education equips students with the necessary competencies to thrive in a future where proficiency in technology is a fundamental requirement (Jansen, 2014).

Professional development efforts have the potential to increase active learning methodologies. By familiarizing educators with a range of active learning strategies, including project-based learning, group discussions, and experiential activities, these programs empower educators to create instructional plans that go beyond just memorization (Purba et al., 2023). The current trend towards dynamic learning approaches enables students to assume responsibility for their education, thereby developing problem-solving abilities and nurturing a more profound comprehension of the things being studied (Azmiyah et al., 2021).

The foundation of this strategy is comprised of workshops, training sessions, and ongoing professional development programs. These pathways play a vital role in facilitating the exchange of knowledge and the advancement of skills. Workshops offer a comprehensive setting for educators to engage in the exploration of novel teaching strategies, exchange valuable insights, and foster collaborative efforts towards the development of creative ways. Training programs provide focused instruction, enabling educators to acquire the necessary skills and resources to effectively adapt and succeed in the always shifting educational environment. Continuing professional development initiatives serve to maintain teachers' alignment with current research, optimal methodologies, and technology progressions, so ensuring the currency and pertinence of their instructional approaches. Professional development for educators extends beyond a simple plan and serves as a catalyst for transformative change within the educational environment. By enhancing instructors' skills in developing creative instructional plans, proficiently utilizing technology, and effectively implementing active learning strategies, this approach facilitates enhanced educational outcomes. Workshops, training sessions, and ongoing professional development programs are integral components that strengthen the framework of a creative educational setting, ultimately molding students into adaptable thinkers and inventive contributors to society.

3. Islamic Comprehensive Curriculum

A curriculum that possesses both relevance and comprehensiveness serves as the fundamental basis for ensuring the provision of high-quality education. The incorporation of contemporary knowledge within the framework of Islamic teachings yields a curriculum that equips students with the ability to effectively address present-day difficulties while maintaining a strong connection to their religious beliefs. Within an environment that fosters creativity and innovation, the educational curriculum undergoes a process of adaptation to include multidisciplinary courses that effectively bridge the divide between traditional Islamic studies and modern disciplines (Mulyarti, 2014).

A curriculum that integrates both relevance and comprehensiveness serves as the foundation for providing education of superior quality. The integration of contemporary knowledge with the principles of Islamic teachings yields a curriculum that equips students with the ability to address present-day difficulties while being firmly grounded in their religious beliefs (Hikmawati & Hosnan, 2022). The seamless incorporation of diverse elements fosters the development of individuals who possess the necessary skills to effectively traverse the intricacies of contemporary society while remaining steadfast in their religious beliefs (Solís-Espallargas et al., 2019).

In a conducive climate that fosters both creativity and innovation, the educational curriculum undergoes a process of evolution in order to effectively respond

to the dynamic and evolving needs. The evolution in question pertains to the integration of multidisciplinary courses that serve to connect the realms of traditional Islamic studies with contemporary academic subjects. The purpose of this bridge is to emphasize the interrelatedness of knowledge and promote a comprehensive comprehension of diverse subjects. Consequently, students get a more expansive viewpoint that surpasses traditional limitations (Álvarez et al., 2021).

The integration of modern knowledge within the context of Islamic teachings not only serves to strengthen students' capacity for problem-solving, but also ensures a strong connection to their religious identity. This practice allows individuals to actively and critically participate in discussions surrounding current societal matters, utilizing the enduring insights and teachings of their religious beliefs as a foundation for shaping their choices and behaviors. The integration of knowledge and faith cultivates a heightened sense of responsibility and ethical consciousness, equipping students with the necessary tools to make constructive contributions to society (Nasikin et al., 2022).

Within this educational framework, there is a conducive environment for the cultivation and expression of creativity and innovation. By fostering an environment that promotes the exploration of interdisciplinary connections, students develop the capacity for critical thinking and cultivate a mindset that embraces diverse perspectives when confronting obstacles. The educational setting fosters a culture of curiosity, empowering students to cultivate innovative concepts and resolutions. By engaging in this process, individuals enhance their readiness to tackle the complex challenges prevalent in our dynamically evolving society. In essence, the integration of contemporary knowledge and Islamic teachings within a curriculum serves as a demonstration of the educational system's ability to adapt. This statement demonstrates a dedication to comprehensive education that surpasses narrow and fragmented cognitive processes. Educational institutions equip students with the necessary resources to thrive intellectually, morally, and spiritually in a constantly changing global landscape by establishing a curriculum that is pertinent, all-encompassing, and flexible.

4. Student-centered approach Learning

A student-centered approach is the fundamental basis of a creative educational climate. Customizing instruction to accommodate the distinct needs and interests of individual students enhances their level of engagement and motivation. Project-based learning, facilitated dialogues, and experiential activities are strongly advocated, empowering students to take ownership of their educational journey. The cultivation of a creative and healthy educational environment is fundamentally rooted in the adoption of a student-centered approach. The underlying principle of this educational system is to customize teaching methods in order to accommodate the distinct requirements and preferences of every learner. By adopting this methodology, educators cultivate increased levels of student involvement and drive (Abdel Meguid & Collins, 2022).

The core principle of this approach revolves around the notion of tailoring instruction to individual needs. Educators strive to establish a versatile and accommodating learning environment, recognizing the individual variations in students' learning styles, speeds, and preferences. This facilitates students' ability to establish connections with the content in manners that are personally meaningful to them, so augmenting their understanding and long-term memory of the subject matter (Paulus et al., 2022).

Project-based learning is a key characteristic that arises within this method that prioritizes the needs and interests of the students. Through the utilization of experiential learning methods, students are able to actively engage in practical, real-life projects. This immersive approach facilitates the acquisition of practical skills, enhances comprehension of intricate concepts, and fosters the development of effective problem-solving capabilities. This strategy additionally fosters creativity, since students are prompted to engage in inventive thinking while undertaking projects that capture their personal interests (Blandul, 2009).

Facilitated dialogues serve to reinforce the student-centered mindset. Fostering an environment that promotes open discourse enables students to express their perspectives, engage in inquiry, and examine subjects from diverse perspectives. This practice not only facilitates the development of critical thinking skills but also fosters a sense of personal responsibility and agency in the process of acquiring knowledge (Isnawan & Sudirman, 2022).

Experiential activities, such as field trips, simulations, and interactive exercises, play a crucial role in the implementation of a student-centered educational strategy. These activities offer students the opportunity to gain practical experiences that go beyond academic knowledge, allowing them to establish connections between concepts and real-life situations. Consequently, students assume an active role in their educational experience, gaining a comprehensive understanding of the practical ramifications of the knowledge they acquire. In essence, the adoption of a student-centered approach in education serves to empower students, granting them the agency to assume responsibility for their own learning. Educators cultivate a dynamic and stimulating learning environment by customizing lessons to accommodate individual learning preferences, employing project-based learning and facilitated conversations, and integrating experiential activities. This method facilitates the acquisition of subject-specific information and the cultivation of critical thinking, problem-solving, and cooperation skills among students, so equipping them with the necessary tools to thrive in a constantly changing global landscape.

5. Technology Integration

The integration of technology into the field of education heralds a transformative epoch in the realm of knowledge acquisition. Virtual classrooms, online materials, and interactive platforms enable opportunities for international engagement, allowing students to broaden their perspectives and cultivate a sense of global connection. In an educational setting that fosters creativity, technology is utilized as a tool to overcome geographical constraints and facilitate global integration inside the classroom (Anasi et al., 2018).

The integration of technology into the field of education heralds a transformative epoch in the quest for knowledge. The emergence of virtual classrooms, digital learning resources, and interactive platforms represents a significant transformation in the manner in which students interact with knowledge and concepts (Daniela & Lytras, 2019). The incorporation of this educational initiative not only enriches the educational experience but also facilitates unprecedented prospects for international collaboration and fostering mutual understanding (Rosnelli & Darwin, 2022).

Virtual classrooms have the ability to transcend physical barriers due to the improvements in technology. These platforms facilitate the engagement of students in various educational activities such as courses, workshops, and conversations, which are organized by esteemed institutions and professionals from many geographical locations.

The extensive international presence of educational institutions provides students with opportunities to engage with a wide range of ideas, cultures, and pedagogical approaches. This exposure enhances their academic experience and expands their worldview. (Rozza et al., 2022)

Online educational tools, such as videos, ebooks, and interactive simulations, offer students a wide range of adaptable materials that cater to diverse learning preferences. The availability of this accessibility feature enables learners to actively participate in the educational material at their preferred speed and convenience, thereby promoting a sense of independence and control over their individual learning journey (Ridho et al., 2022).

Interactive systems enable instantaneous communication and cooperation among students, educators, and specialists spanning different geographical locations. The present collaborative setting fosters the facilitation of idea sharing, collective resolution of challenges, and establishment of intercultural linkages (Habibah & Sittah, 2022). By engaging in these conversations, students acquire a sophisticated comprehension of global matters and acquire the skills necessary to negotiate the intricacies of a highly interconnected global society (Ibtida et al., 2022).

In an educational environment that fosters the integration of creativity, technology assumes a role that transcends its utilitarian function, serving as a conduit that overcomes geographical constraints. Virtual exchanges and collaborative projects provide students with the opportunity to collaborate with peers from other cultural backgrounds, surpassing geographical boundaries in order to collectively tackle global issues. With the advent of technology, the integration of global perspectives within the classroom setting has been made more accessible. Consequently, students are now better positioned to develop into global citizens who possess the necessary skills and knowledge to make meaningful contributions on a global level. Through the cultivation of a climate that promotes creativity and innovation, educators facilitate the empowerment of students to effectively utilize the possibilities of technology in order to enhance their ability to express themselves and establish meaningful connections that surpass geographical boundaries. In the contemporary era of education, technology serves as a facilitator of change, dismantling obstacles and propelling students into a globally networked realm where the acquisition of knowledge is limitless.

6. Community involvement

The involvement of the community in the educational process emerges as a crucial strategic approach. The establishment of workshops, seminars, and collaborative projects that engage parents, local scholars, and community leaders contributes to the cultivation of a vibrant educational environment. This collaborative effort serves to underscore the interdependence between the education system and the wider societal structure.

The active involvement of the community in the educational process is recognized as a crucial and strategic approach. The ability to significantly influence the educational environment lies in the collaborative engagement of diverse stakeholders, such as parents, local intellectuals, and community leaders. A vibrant and thriving educational environment can be fostered by the establishment of various channels of engagement, including workshops, seminars, and cooperative projects (Saadatian et al., 2011).

These programs with a focus on community serve to establish links that extend beyond the boundaries of the classroom, thereby bridging the gap between the school

and the wider society. Parents are extended an invitation to engage in dialogues pertaining to educational techniques, curriculum design, and the comprehensive academic encounter through workshops and seminars. This not only enables parents to exert influence over their children's education but also enhances the collaboration between the home and school (Ashford, 2018).

The inclusion of scholars and specialists from the local community provides a valuable resource of information, experience, and perspectives that enhance the educational experience. The involvement of these persons in collaborative projects facilitates the integration of real-world expertise into the educational setting, thereby augmenting the applicability of the curriculum and affording students the chance to interact with professionals from many disciplines (Wesselhoeft, 2022).

The presence and active participation of community leaders serve to highlight the inherent linkages between education and the advancement of society. These leaders possess the ability to provide valuable perspectives on the requirements of the community, so guaranteeing that the educational system remains responsive to the practical demands and obstacles of the real world. Furthermore, the mentorship and advice provided by educators have the potential to serve as a source of inspiration for students, motivating them to actively engage in their communities and assume responsibility for their actions. This, in turn, fosters a sense of commitment among students, encouraging them to make constructive and beneficial contributions to their localities (Necula et al., 2018).

The collaborative endeavors undertaken yield a more profound comprehension of the interdependent connection between the educational system and the wider societal framework. The community demonstrates a vested interest in the prosperity of its educational institutions, acknowledging the crucial role that a robust education system plays in the progress of the entire community. Similarly, both educators and students get a more comprehensive understanding of the practical consequences of their academic endeavors, so cultivating a heightened sense of purpose and accountability. Community involvement plays a vital role in the transformation of education, shifting it from an isolated pursuit to a collaborative enterprise that transcends the boundaries of the classroom. The incorporation of workshops, seminars, and collaborative projects fosters an environment in which a variety of viewpoints intersect, enhancing the educational journey and cultivating individuals who possess comprehensive skills and a heightened awareness of their community and society as a whole. Furthermore, the promotion of diversity plays a vital role in fostering an environment conducive to creativity inside educational institutions. The educational atmosphere is imbued with a spirit of inclusivity via the recognition and appreciation of the many backgrounds of students. Cultural festivals, heritage days, and interfaith dialogues serve as platforms for promoting social cohesion by facilitating the cultivation of empathy, comprehension, and admiration for diverse viewpoints.

CONCUSSION

Islamic education must adapt to contemporary society and learners by fostering creativity through a comprehensive approach involving educators, administrators, parents, and the wider community. Teachers play a crucial role in fostering creativity through training, resource allocation, and effective leadership. Parents engage their children in creative activities, strengthen connections between home and school environments, and provide support for their endeavors. Collaborations with artists, professionals, and experts broaden educational experiences beyond the classroom.

A Cultivating creativity can be achieved through flexible learning spaces, multidisciplinary education, and artistic and extracurricular activities. Professional development for educators is essential for integrating technology, active learning methodologies, and problem-solving skills. A student-centered approach is essential for creating a dynamic and intellectually engaging educational setting. Technology has significantly transformed the acquisition of knowledge, enabling virtual classrooms, online resources, and interactive platforms. Community engagement is a strategic strategy in education, emphasizing the interconnectedness between the educational system and the broader social framework.

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